

Session 2010-11 Some Improvements

- Implementation of new S1 CfE courses
- Development of new S2 CfE courses
- Open University courses(YASS) in S6
- New 'Code for Success' for pupils

Wider Achievements

Participation by pupils in extra-curricular sports such as hockey, football, basketball, table tennis, golf, badminton, volleyball, mountain biking, skiing, rugby, orienteering etc. Individuals and teams gained success at regional, national and, for the orienteering teams, world level.

Other extra curricular opportunities included debating, public speaking, a wide variety of music groups, Amnesty International, chess, drama club, science club, Scripture Union, photography, reading group and languages club. The Christmas concert was no less enjoyable as a Spring event- thanks to the weather.

The highly successful Social Enterprise group gained national recognition. Pupils benefitted from participation in events such as a Mock Election, a Mock Trial and a range of creative writing and photography competitions. Once again S5 pupils made considerable contributions to local charities through the Youth Philanthropy Initiative. Pupils went on trips to London, Spain, Italy, Ireland, Normandy and Alaska. They went surfing in Newquay and sailing in the west of Scotland. These were all fantastic learning experiences.

The above is just a sample. See the website and newsletters for further details

Improvement Plans for Session 2011/12

Here are some of the areas we have selected for improvement during Session 11-12. Full details are available in the improvement Plan document.

- A Curriculum for Excellence. Consolidating S1, implementing S2 and developing S3.
- Continue to focus on maintaining and improving our very good examination results.
- Pupil Achievement- New House Councils, Sports Colours and Celebrating Achievement through House Assemblies
- Develop a new learning and teaching policy statement.
- Conduct an Anti-Bullying survey and revise the Anti-Bullying policy.
- Provide more information and support for staff on supporting certain groups of vulnerable pupils
- Survey parents, pupils and staff to establish areas for further improvement.

Sheila Di Maio
Rector - September 2011



Banchory Academy

Self Evaluation and Improvement Report
Summary

2010 – 11

At Banchory Academy, "learner and staff interactions are very positive and respectful, and there is a real sense that learning is at the heart of the school."

Introduction from the Rector

Each year, schools judge the progress made against national standards set by Education Scotland in a document called 'How Good is our School?'

At Banchory Academy, information to make judgements on our progress is gathered from a wide range of sources, including examination data, pupil destination data, feedback from parents, pupils, teachers, members of the wider community. This data informs our annually published document, the Self Evaluation statement and Improvement Plan. Copies of our full 2011-2012 Improvement Plan are available from the Academy Reception. To request a copy please telephone the school. Copies of this leaflet are available on the school website at:

www.banchoryacademy.co.uk

This parent/carer leaflet provides a summary of information held in our full 2011-2012 Improvement Plan report. It provides;

- our self-evaluation judgements against national standards
- information on last year's progress in implementing improvements
- information on this year's plans
- details of achievements gained in our school and community

I hope that you enjoy reading about our achievements, progress and future plans for improvement at Banchory Academy

How Does Banchory Academy self-evaluate progress?

"How Good is our School" uses a number of statements grouped under key Quality Indicators (QIs) to assist schools in evaluating their level of provision. These statements of quality level, Key QIs and our self-evaluation judgements are listed below.

HGIOS3 uses six levels to help self-evaluate progress. These are;

Level Definition Description

Level 6	Excellent	Excellent or outstanding
Level 5	Very good	Major strengths
Level 4	Good	Important strengths with some areas for improvement
Level 3	Adequate	Strengths just outweigh weaknesses
Level 2	Weak	Important weaknesses
Level 1	Unsatisfactory	Major weaknesses

Banchory Academy Self Evaluation 2010-11

Quality Indicator	Level
Improvements in Performance	5
Learners' Experiences	5
The Curriculum	5
Meeting Learning Needs	5
Improvement through Self Evaluation	4

Examinations Results August 2011

Measures in S4	Banchory %	A'shire %
5 or more Credit Passes	56%	39%
5 or more General Passes	92%	81%
5 or more Foundation Passes	99%	93%
Measures in S5		
5 or more Higher Passes	35%	13%
3 or more Higher Passes	63%	29%
1 or more Higher passes	78%	47%
Measures in S6		
5 or more Higher Passes	42%	24%
3 or more Higher Passes	57%	35%
1 or more Advanced Higher	33%	18%