

Curriculum for Excellence Progress Levels

Level	Stage
Early	The pre-school years and P1, or later for some
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third and Fourth	S1 to S3, but earlier for some. The fourth level broadly equates to Scottish Credit and Qualifications Framework level 4. The fourth level experiences and outcomes are intended to provide possibilities for choice and young people's programmes will not include all of the fourth level outcomes.
Senior Phase	S4 to S6, and college or other means of study
Staff may record the level the pupil is working in and whether they are Developing, Consolidating or Secure within that level	
Developing	The pupil has started to engage in the work of the new level and is beginning to make progress in an increasing number of outcomes across the breadth of learning described in the experiences and outcomes for the level.
Consolidating	The pupil has achieved a breadth of learning across many of the experiences and outcomes for the level and can apply what he/she has learned in familiar situations. The pupil is beginning to undertake more challenging learning and to apply learning in unfamiliar contexts.
Secure	The pupil has achieved a breadth of learning across almost all of the experiences and outcomes for the level, including any significant aspects of the curriculum area and has responded consistently well to the level of challenges set out in these experiences and outcomes. The pupil has moved forward to more challenging learning in some aspects and has applied what he/she has learned in new and unfamiliar situations.